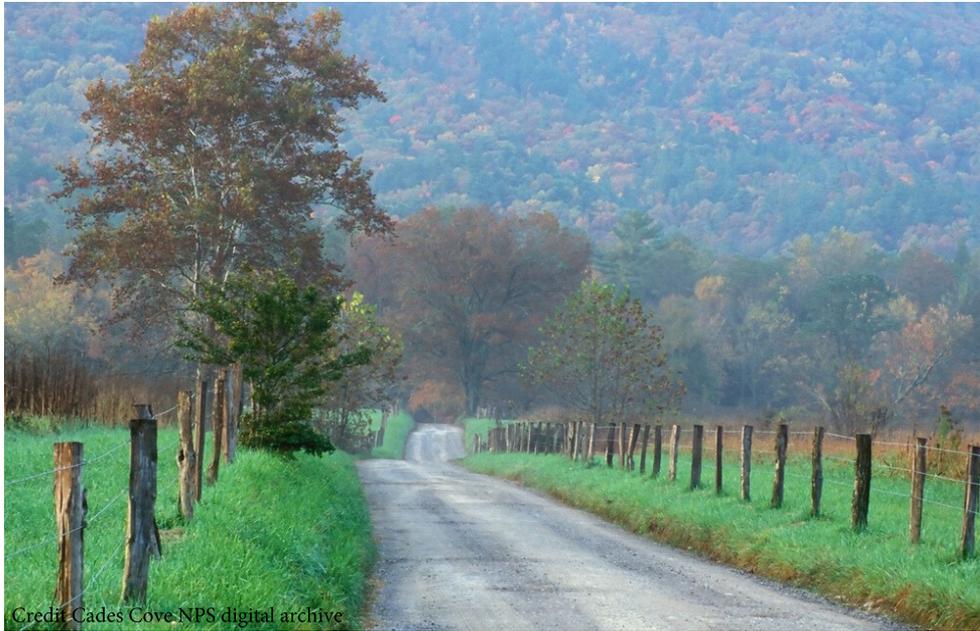


# ART IN NATURE

This activity challenges learners to focus on observing through an artistic lens and create their own nature art using basic design elements and natural materials.

## ELEMENTS OF ART

1. Have your learner observe the photo below using their naturalist skills.



Credit: Cades Cove NPS digital archive

2. Ask your learner to share their observations and how they felt making them. Use the questions below to guide your discussion.

- *What is the first thing that caught your eye?*
- *How many colors do you see?*
- *What shapes do you see?*
- *What is your favorite thing about this?*
- *What does this photo mean to you?*
- *Count the number of lines you see.*

When creating an art piece, many people start with the elements of art and use two or more to draw their audience in.



### Line

is a path of a point that shows movement, or outlines a shape.



### Color

is the hue produced when light reflects off of an object.



### Shape

is a flat enclosed area that is two dimensional.



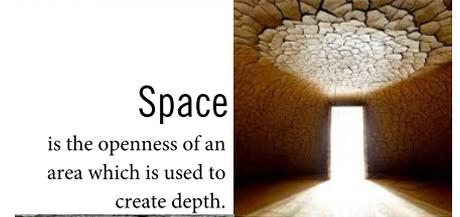
### Form

is when a shape becomes three dimensional.



### Value

is the lightness or darkness of a color.



### Space

is the openness of an area which is used to create depth.



### Texture

is how an object feels or looks like it would feel.

## CREATING NATURE ART

1. Share with your learner that creating nature art is like observing a photograph. While observing the photo above, you looked for lines, colors, shapes, and more. Now these observations can be used to create art just like the art found in nature.

2. Your nature art (or nArt) should be a creative project made from the natural materials in your area. Your nArt can represent a memory, emotion, or experience. Try using two or more elements of art to help guide your design. The examples to the right from nArtist Andy Goldworthy can help get you inspired.

3. After you and your learner have finished creating your nArt, show off your creations and share your title, inspiration, process, materials...whatever you want!

- *How was creating nArt like making a scientific investigation? Observing a photograph?*
- *Did you know what your nArt would look like? Did it change as you were working?*
- *How would your nArt be different if you made it another season? In a different place?*
- *What is the story your nArt is trying to tell?*

Share your creation with us by tagging us on Facebook (@GSMITremont) or Instagram (@tremontinstitute)!